COURSE INFORMATION FORM

Publish in college catalog?
Yes ☑ No □

Course Title Spanish I; II; and III					
Department/Course Number SPAN& 1	21; SPAN& 122	and SPAN& 123	Effective Quarter Sprin	g 2010	
Credits 5, 5, 5 Variable N	o ⊻ Yes		Administrative Unit Code: Department: World Languag	DC ges	
Multiple Versions No 🗷 Y	es 🗆	, ,	Maximum Class Size	25	
Long Course Description (for college cata (H) Beginning sequence of courses to prac conversational Spanish. Listening, speak	tice functional el				f practical
Short Course Description (for class scheduled Beginning sequence of courses to practice conversational Spanish.		-		e context of pra	nctical
Placement Scores/Basic Skill Levels: Advised □ Required □ Scores/Level:		Pass/Fail Option Available?		Yes 🗷	No □
		Course Challenge Exam Available?		Yes 🗷	No □
l.		Can course be rep	eated for credit?	Yes □	No 🗷
Prerequisites: None for SPAN& 121 SPAN& 121, placement test or instructor' for SPAN& 122 SPAN& 122, placement test or instructor' for SPAN& 123	•		ats beyond initial enrollment:	One 🗆	Two □
		Co-requisites: No	one		
Course Intent (<i>check all that apply</i>): © Option II Distribution/Skill Area Humanities		Workload Informa Co		ercent of Load	
✓ Option II Elective (check one only)		Laboratory _	÷ 200 =		
☑University Transfer List (A) ☐ Restricted Transfer (B/Gray area)		Science Lab	÷ 180 =		
☐ Not allowable as an elective for Option II		Field Supervision	÷ 300 =		
☐ Fills requirement for(certifica	te/degree)	Comments			
□ Other			Total _	.333	
Student Learning Objectives: (Attach add	itional pages as n	needed)			
Upon successful completion of this course 1. Demonstrate listening comprehension below. 2. Demonstrate spoken communication within the range of topic areas listed 3. Demonstrate reading and writing skill below. 4. Identify cultural and social behaviors 5. Demonstrate an awareness of, and appropriate areas for SPAN& 121: a. exchanging personal information b. describing habitual actions in the present (regular and irregular verbs) c. talking about the immediate future talking about actions in the present, past	s, students will be a skills at the most below. Is at the most function to the Spreciation for, the a. describing b. talking ab	able to: t fundamental level of the fundamental level of the damental level of the Spanish-speaking countrie erichness and diversity of eas for SPAN& 122: g actions in progress	e Spanish language, using typica anish language within the range	al conversational conference of topic areas N& 123: uests e, doubt and in	al phrases, listed

Which primary Core Learning Outcomes are	assessed by this co	urse? How are these outcomes being assessed by the program?
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I □ A Ø	Students will demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
CLO #2: Think critically	I □ A □	
CLO #3: Communicate effectively	I □ A ☑	Students will demonstrate understanding of topics presented in oral and written sources in the Spanish language and give written and oral presentations.
CLO #4: Participate in diverse environments	I □ A ☑	Students will interact with native speakers and participate in Spanish cultural events. Students will demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations.
CLO #5: Utilize information literacy skills	I □ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
society	A □	How are these outcomes being assessed by the program?
Which Program Specific Outcomes are assess Program Specific Outcome	A □	How are these outcomes being assessed by the program? If assessed, how is outcome measured?
Which Program Specific Outcomes are assess Program Specific Outcome Goal 1: Communication (demonstrate listening, speaking reading and writing skills)	A □ seed by this course? Introduced (I) or	
Which Program Specific Outcomes are assess Program Specific Outcome Goal 1: Communication (demonstrate listening, speaking reading and writing skills) Goal 2: Cultures (demonstrate an understanding of traditions, customs and beliefs related to the target language)	A seed by this course? Introduced (I) or Assessed (A) I	
Which Program Specific Outcomes are assess Program Specific Outcome Goal 1: Communication (demonstrate listening, speaking reading and writing skills) Goal 2: Cultures (demonstrate an understanding of traditions, customs and beliefs related to the target language) Goal 3: Connections (link information about the target language and cultures to other disciplines)	A seed by this course? Introduced (I) or Assessed (A) I A I I I I I I I I I I I I I	
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